



Late. Mhatarba Laxman Pa. Aher Pratishthan's
SITAI ART'S, COMMERCE AND SCIENCE COLLEGE

At-Kurkundi, Post-Ghargoan Ta: Sangamner Dist: Ahmednagar (Maharashtra)

Approved by: Govt. of Maharashtra
Affiliated to Savitribai Phule Pune University



CRITERIA 1.4.1

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

NAAC Criteria No: - I 1.4.1 Index

1.4 Feedback System 1.4.1 Index

Sr. No.	Academic Year	List of Supporting Document
1.	Feedback Process Manual	
2.	2023-24	<ul style="list-style-type: none"> Feedback Analysis Report Action Taken Report on Feedback
3.	2022-23	
4.	2021-22	
5.	2020-21	
6.	2019-20	
7.	Sample Filled in feedback forms	

IQAC COORDINATOR

Principal
Sitai Art's, Commerce & Science College
At Kurkundi, Po. Ghargaon, Tal. Sangamner, Dist. A'Nagar



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1.Feedback Process Manual



DECLARATION

This is to declare that the information, reports, true copies of the supporting documents, numerical data, etc. submitted/presented in this file is verified by internal quality assurance cell(IQAC) and is correct as per the records. This declaration I for the purpose of NAAC accreditation of HEI for 1st Cycle period 2019-20 to 2023-24.

Date:

Place: Sangamner


IQAC Coördinator


Principal
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Internal Quality Assurance Cell(IQAC)

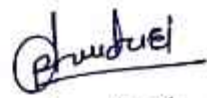


To
Principal
Sitai Art's, Commerce and Science College, Sangamner

Subject: Summary of the feedback received by the students/alumni

Respected Sir,
Sitai Art's, Commerce and Science College, Sangamner, Pune is constantly looking for ways to upgrade our delivery, pedagogy and strive towards perfection. Keeping our vision in mind we take feedback on curriculum by the students who graduate from the college.
Kindly find the summary of the feedback gathered by us in the session 2022-23 that may be sent to the university that would assist their respective Boards of Studies to upgrade the curriculum and make it more contemporary and industry relevant.
Thanks and Regards


IQAC Coordinator


Principal
Sitai Art's, Commerce & Science College
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1. Why Feedback?



Feedback is an important instrument to review the quality of services including teaching facilities to conduct the activities that are employed at the higher educational institute. Sitai Art's Commerce and Science College, Sangamner, being governed by the principal of participatory management and with the transparency, it has established a feedback mechanism on its academic and administrative services and practiced regularly to get insights of services. HEI through its committee collects feedback from stakeholders on curriculum, teaching-learning process, facilities, co-curricular, extension activities and employment opportunities. College also receives feedbacks from various peers, delegates, visitors, citizens through activities, functions, national and international programs.

During last five years, HEI obtained feedbacks from stakeholders through offline mechanism initially and later on before three years it is integrated with ICT and moved to online mechanism through college website. These feedbacks form the guiding principles to frame the policies, perspective plan as well as to implement them in line with OBE. The feedbacks obtained are analyzed for the suggestions, necessary actions are taken and ATRS are available on college website. As an outcome of the feedback system, the state-of-the-art infrastructural facilities, an efficient teaching-learning process and services have been rendered to excel in quality education. Institute is accredited with ISO 9001: 2015 certification, NIRF rank band, AISHE Certificates, ARIIA and IIC star ranking, various awards to institute, faculties, students and staff of the college.

2. Feedback Mechanism

The college has a well-defined mechanism to obtain feedback online and offline on various activities as well as facilities from stakeholders. The HEI has a feedback committee, which includes teaching as well as administrative and technical staff. The feedback committee collects from students, teachers, alumni, parents, and employers. Recently HEI established an online feedback facility that available on college website.

1. **Student's feedback** is obtained at the end of semester or academic year in the form of standard formats. Student feedback is categorized in two aspects, first on overall college functioning and second on teaching learning process. Feedback on overall functioning of the college is based on the teaching-learning environment, infrastructure, sports, learning resources, canteen facility, function of various committees, activities conducted, etc.
2. **Teacher's feedback** on teaching and learning process covers teaching-learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas etc. Feedback committee collects individual teacher's feedback and analyze it.
2. **Employer's feedback:** Employer's feedback is collected from the employers and industries during the orientation session, guidance talks and placement drives and also during industry visits. This feedback helped largely in designing Skill based and Value-added certificate courses.
4. **Alumni Feedback:** The feedbacks are taken from alumni whenever they visit the campus for various programs such as guidance talks, workshops, informal visits, and Alumni meets. The oral and written feedback based on role of the college in the development of the student and



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employability, academic excellence. Feedback on curriculum and the use of curriculum employability is also obtained from Alumni and it is considered while designing the 2019/2020 like certificate course, value added courses as well as bridge courses. These feedbacks are also communicated to the affiliating university through Board of Studies in particular subjects.



5. Parents Feedback: Feedbacks from parents are received in writing as well as verbally during parent meets and whenever they visit the college. These feedbacks are based on overall performance of their ward, learning experience and environment of the college as well as imparting skills and value based education along with their expectations.



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Objectives:

Feedback is the key feature to maintain academic excellence of a HEI. Following are the objectives:

1. To provide various stakeholders with an opportunity to contribute their opinion on the quality of their learning experiences, as required in preparation for and as part of review processes.
2. To assess the success of academic delivery in relation to the expectations of students.
3. To provide feedback to college faculties in order to improve delivery and/or content of the study-unit.
4. To assure the standards and quality of college's infrastructure and prescribed curriculum
5. To offer the platform to the students in identifying a better role in the teaching learning process.
6. To identify the obstacles in attaining the learning objectives and outcomes of a particular
7. To identify the obstacles in attaining the learning objectives and outcomes of a particular Programme
8. To support the improvement and up gradation in the teaching methodology at the institution
9. To avail a network for bridging the communication gap between the management and students.

Role and Responsibilities:

1. To avail the feedback from all the stakeholders and to maintain an up-to-date database of the same.
2. To assist management in creating an learning environment in the college that enables students to have far-lasting memories
3. To provide the inputs from feedback to improve the quality of our academic programmes and enrich the credibility of the institution
4. To offer best possible academic environment and learning experience to reach potential for academic achievement.

Feedback and Learning Outcome committee

The college authorities have constituted a Feedback and Learning Outcome committee. Its composition is as follows

The Feedback Committee is as below:

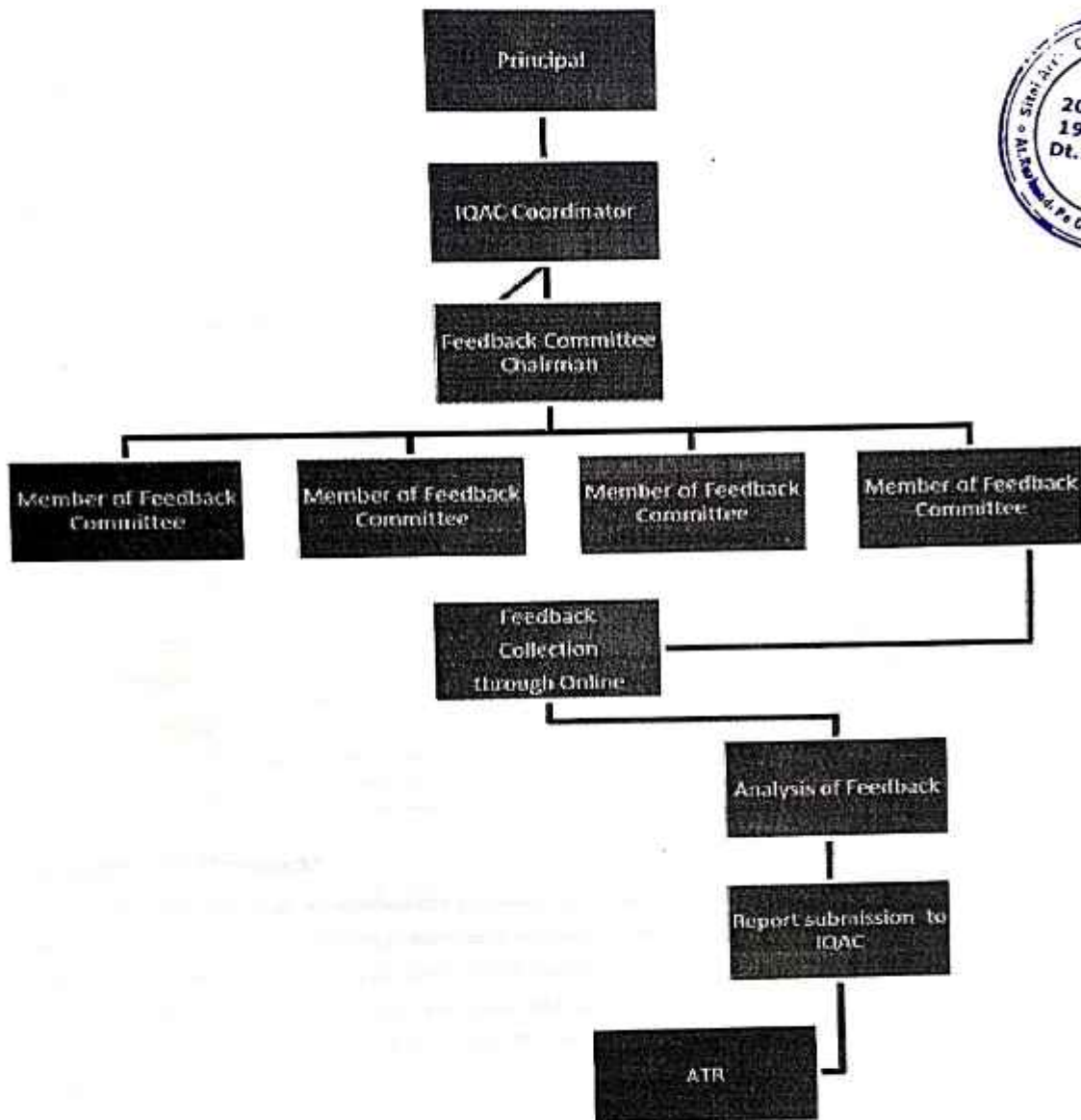




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Feedback Collection Process:

The feedback committee meets periodically and designs/upgrades the formats for various kinds of feedback to be collected from stakeholders. The feedbacks are collected from all stakeholders (students, teachers, alumni, employers) through online mechanism using questionnaire designed by the committee on Infrastructural facilities, Teaching-Learning process, Curriculum and Delivery, Extension and Outreach activities, Teacher Quality and Evaluation Process.

The feedbacks are collected through online mechanism with the help of college website portal. These feedbacks are analyzed and the analysis report is prepared. This report is placed before the IQAC and CDC meeting and discussed for its actions. The Action Taken Report (ATR) on feedback report on feedback is prepared and uploaded on college website for the access of one and all. This suggestions received in feedbacks are useful for the upgradation of the facilities as well as improvement of the processes and services.

The feedbacks collected from different stakeholders are:

Stakeholder	Feedback on curriculum development and deployment	Feedback on Infrastructural facility of the college
1. Student	√	√
2. Teacher	√	√
3. Alumni	√	√
4. Employer	√	√

Feedback Report:

The feedback from all stakeholders is collected through online mode as per the policy and mechanism in practice. The suggestion and recommendations are analyzed and discussed with Heads of the Academic Departments, IQAC members. The analysis report is prepared and placed before the IQAC for the discussion and CDC for the necessary actions. The Action Taken Report (ATR) is prepared after the meeting, is validated and uploaded on college website.





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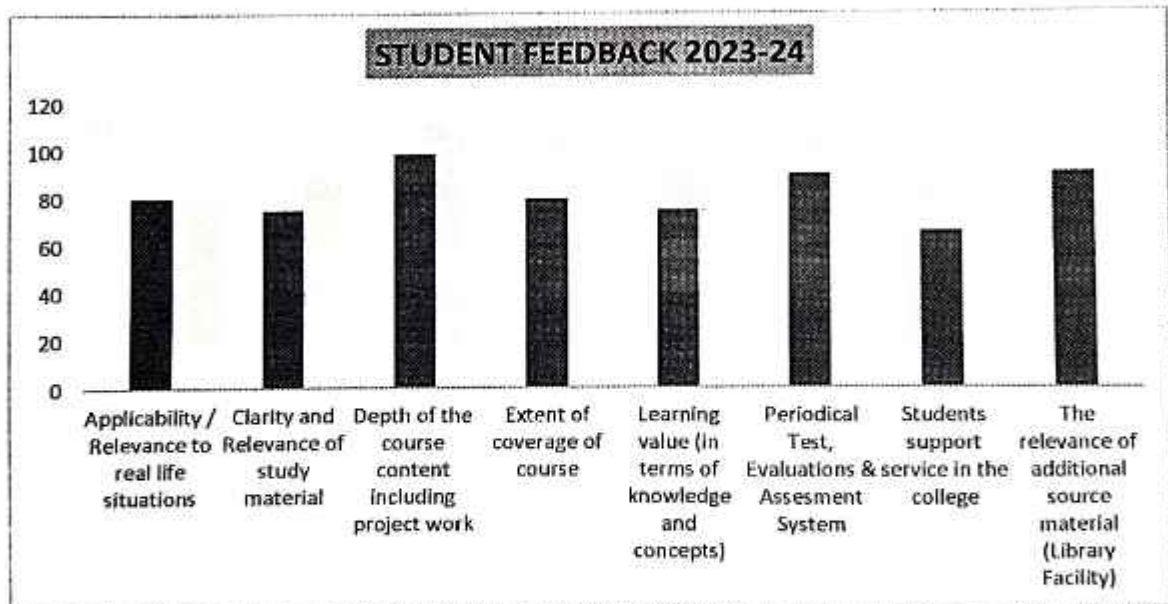
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Student's Feedback

CLASS: FYBA

ACADEMIC YEAR:2023-24

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	99
2	Extent of coverage of course	80
3	Applicability / Relevance to real life situations	80
4	Learning value (in terms of knowledge and concepts)	75
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	90
7	Students support service in the college	65
8	Periodical Test, Evaluations & Assessment System	90

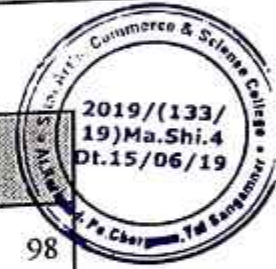




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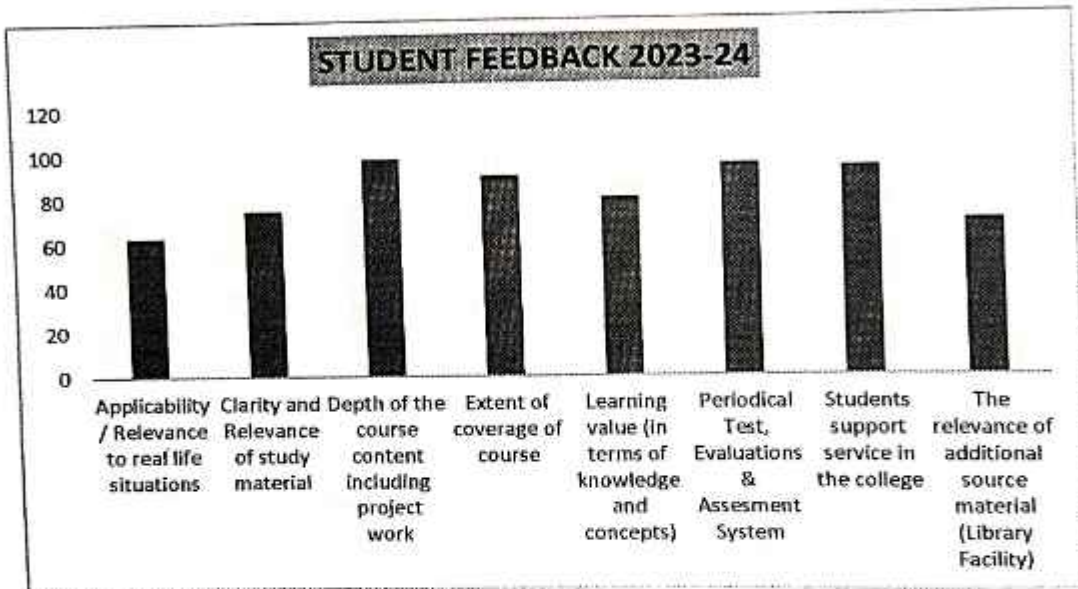
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CLASS: SYBA

ACADEMIC YEAR:2023-24

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	98
2	Extent of coverage of course	90
3	Applicability / Relevance to real life situations	63
4	Learning value (in terms of knowledge and concepts)	80
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	69
7	Students support service in the college	93
8	Periodical Test, Evaluations & Assessment System	95





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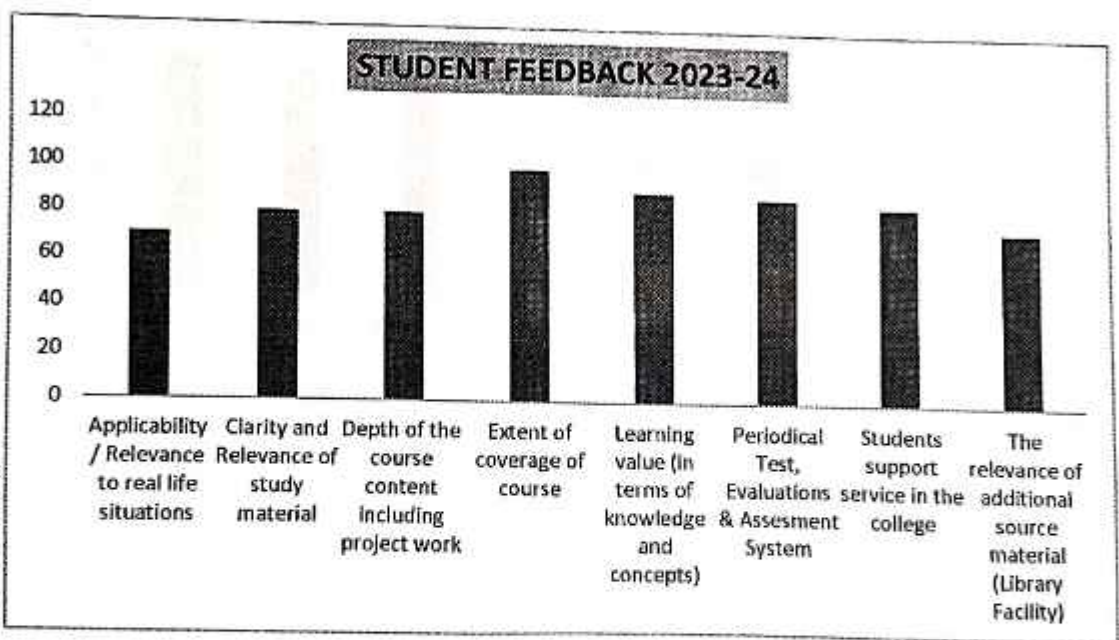
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CLASS: TYBA

ACADEMIC YEAR:2023-24

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	80
2	Extent of coverage of course	99
3	Applicability / Relevance to real life situations	70
4	Learning value (in terms of knowledge and concepts)	90
5	Clarity and Relevance of study material	80
6	The relevance of additional source material (Library Facility)	75
7	Students support service in the college	85
8	Periodical Test, Evaluations & Assesment System	88





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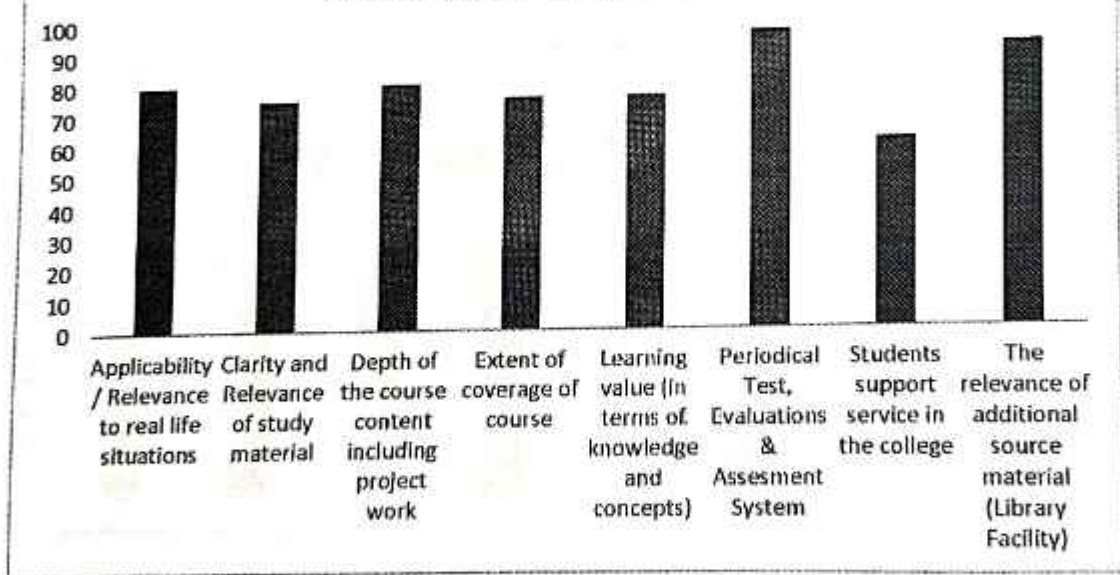
CLASS: FYBA

ACADEMIC YEAR:2022-23

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	80
2	Extent of coverage of course	75
3	Applicability / Relevance to real life situations	80
4	Learning value (in terms of knowledge and concepts)	75
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	90
7	Students support service in the college	60
8	Periodical Test, Evaluations & Assessment System	95



STUDENT FEEDBACK 2022-23





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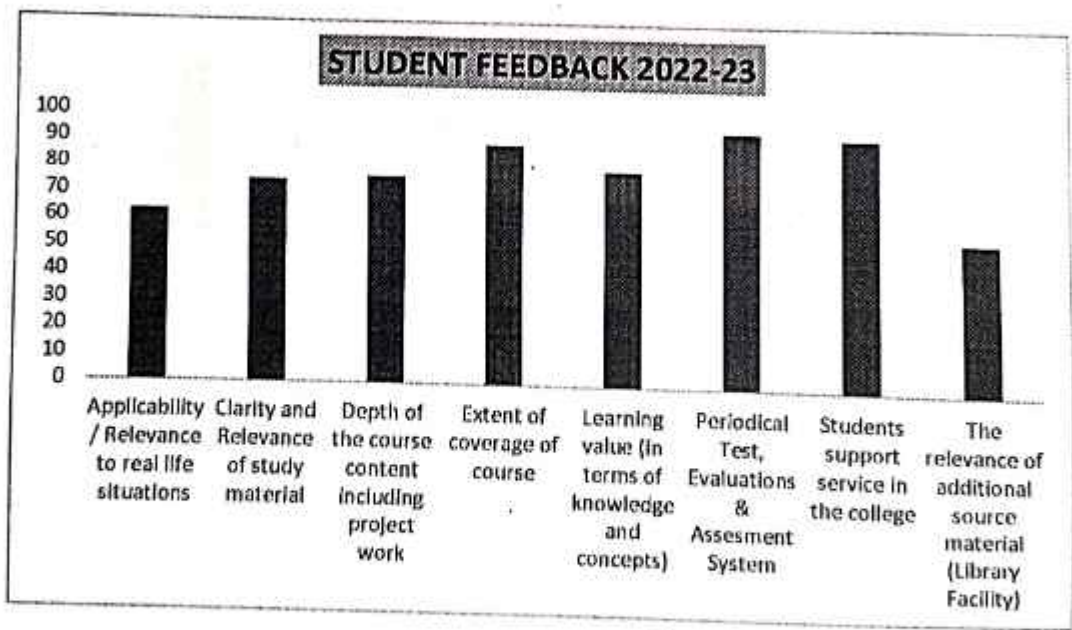
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CLASS: SYBA

ACADEMIC YEAR:2022-23

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	77
2	Extent of coverage of course	89
3	Applicability / Relevance to real life situations	63
4	Learning value (in terms of knowledge and concepts)	80
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	55
7	Students support service in the college	93
8	Periodical Test, Evaluations & Assesment System	95





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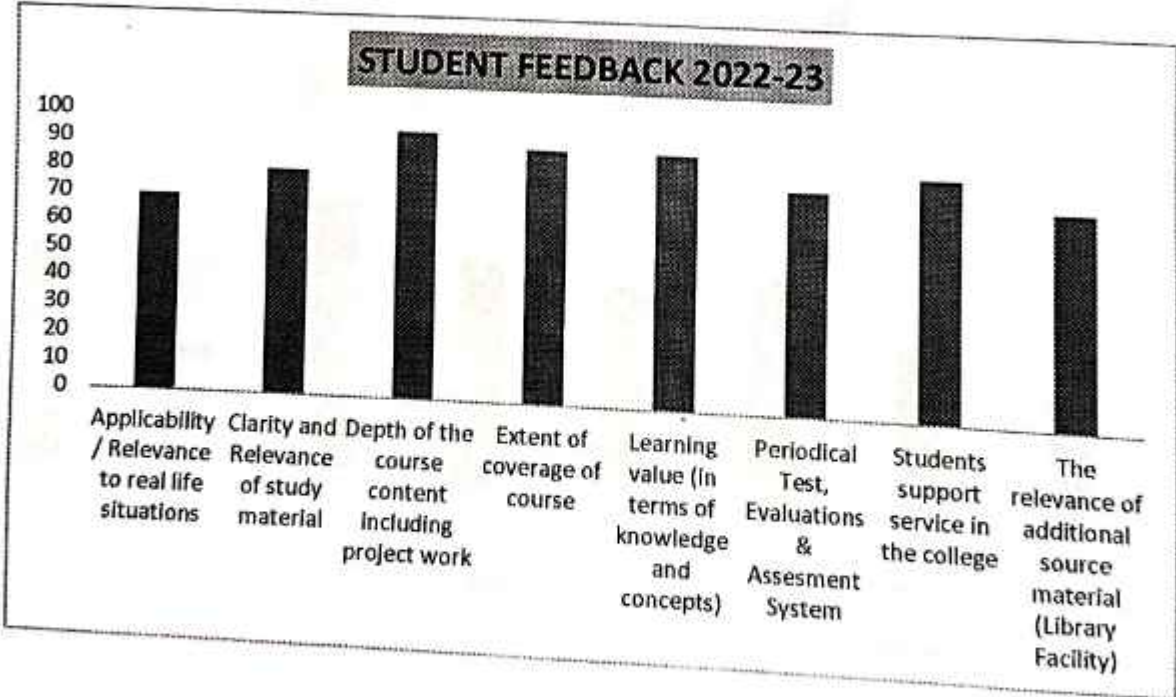


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CLASS: TYBA

ACADEMIC YEAR:2022-23

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	
2	Extent of coverage of course	90
3	Applicability / Relevance to real life situations	70
4	Learning value (in terms of knowledge and concepts)	90
5	Clarity and Relevance of study material	80
6	The relevance of additional source material (Library Facility)	75
7	Students support service in the college	85
8	Periodical Test, Evaluations & Assessment System	79





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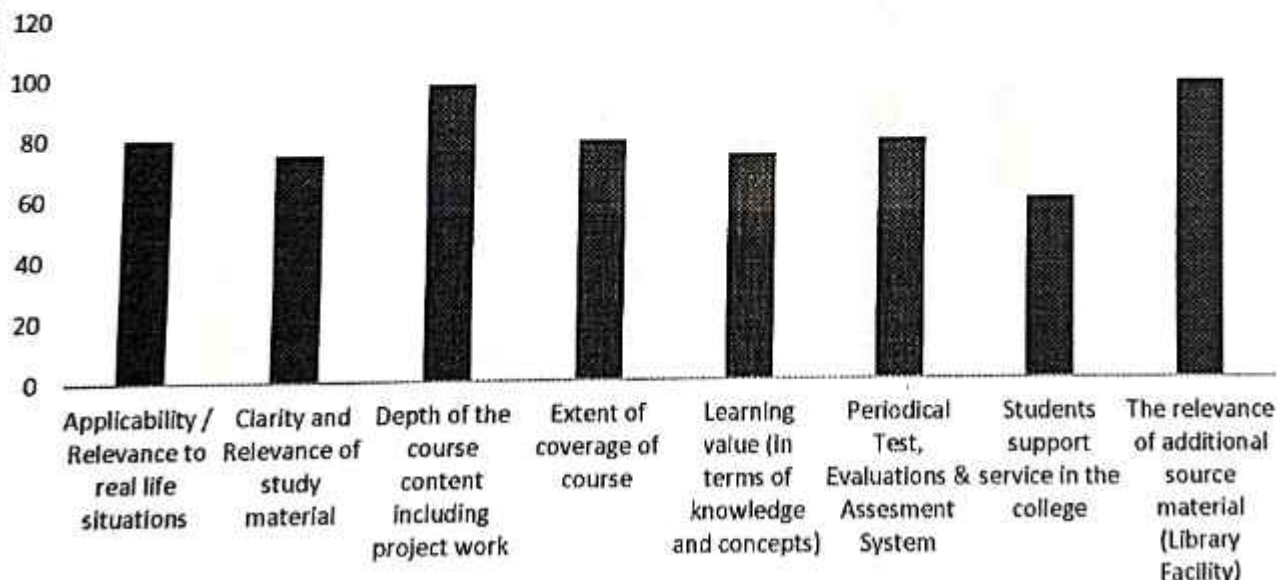


CLASS: FYBA

ACADEMIC YEAR:2021-22

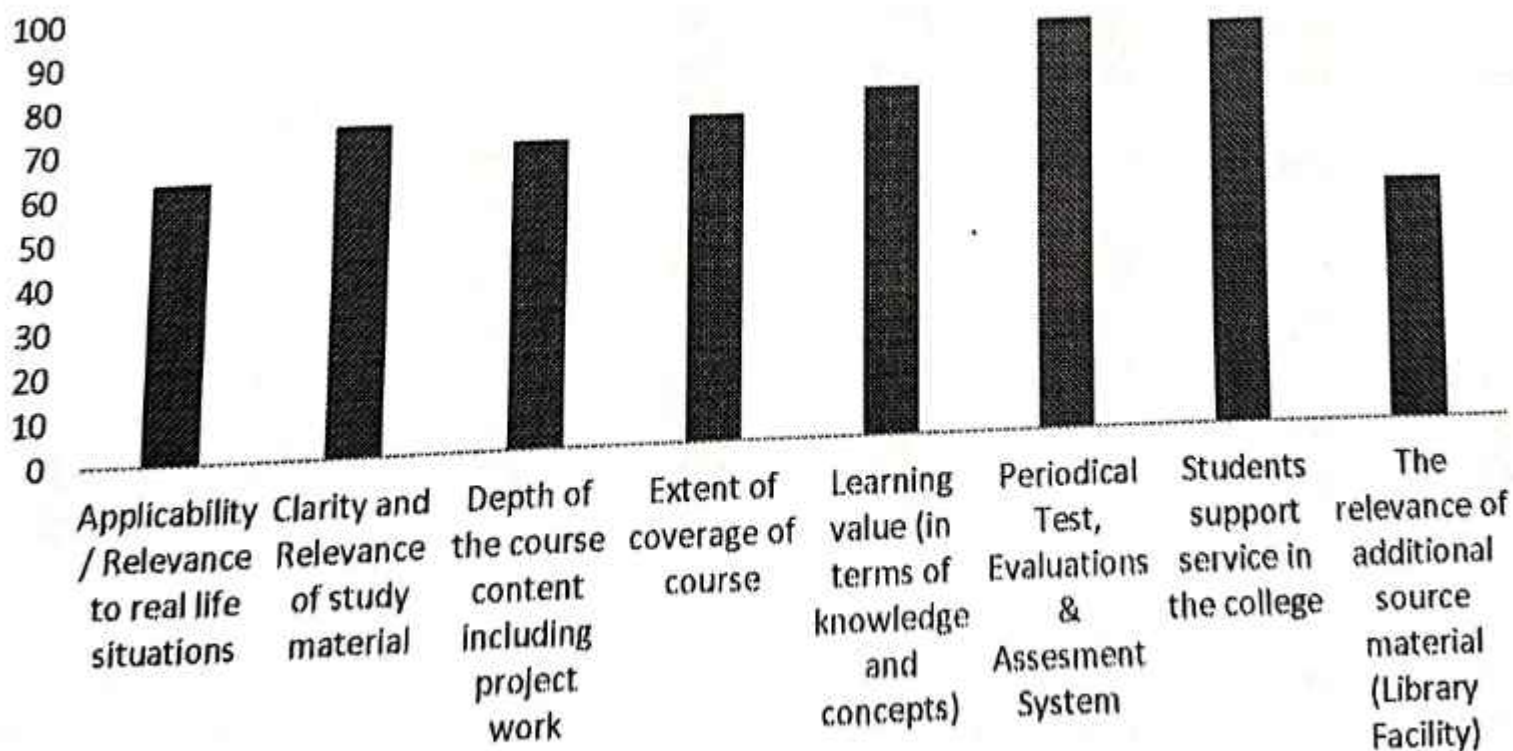
Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	99
2	Extent of coverage of course	80
3	Applicability / Relevance to real life situations	80
4	Learning value (in terms of knowledge and concepts)	75
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	99
7	Students support service in the college	60
8	Periodical Test, Evaluations & Assesment System	80

STUDENT FEEDBACK 2021-22



Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	70
2	Extent of coverage of course	75
3	Applicability / Relevance to real life situations	63
4	Learning value (in terms of knowledge and concepts)	80
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	55
7	Students support service in the college	93
8	Periodical Test, Evaluations & Assessment System	99

STUDENT FEEDBACK 2021-22





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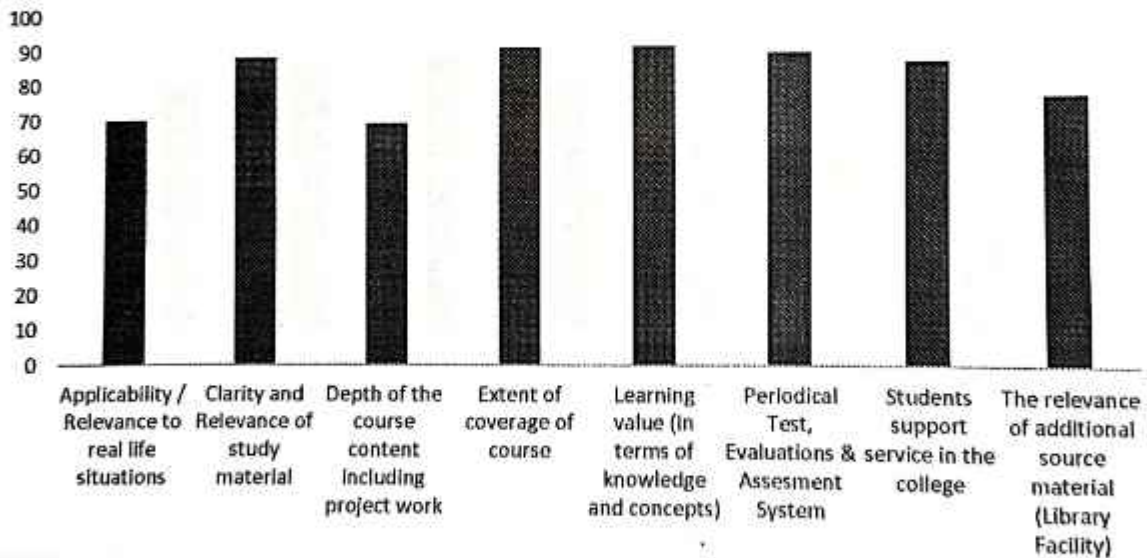


CLASS: TYBA

ACADEMIC YEAR:2021-22

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	69
2	Extent of coverage of course	90
3	Applicability / Relevance to real life situations	70
4	Learning value (in terms of knowledge and concepts)	90
5	Clarity and Relevance of study material	88
6	The relevance of additional source material (Library Facility)	75
7	Students support service in the college	85
8	Periodical Test, Evaluations & Assessment System	88

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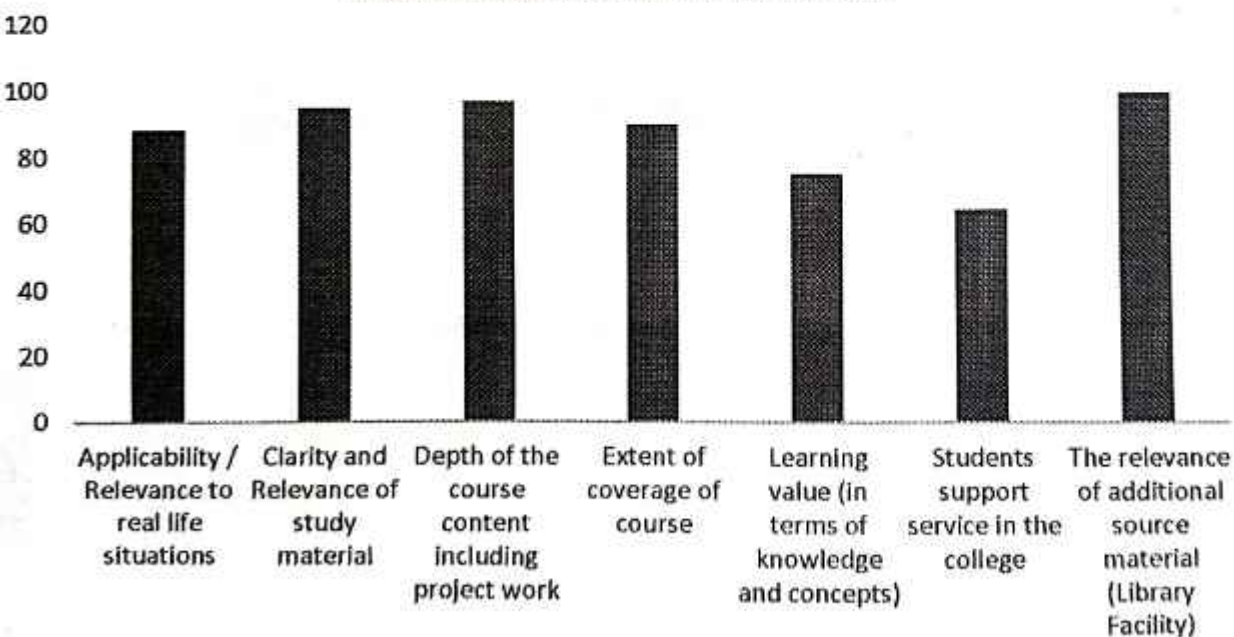


CLASS: FYBA

ACADEMIC YEAR:2020-21

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	97
2	Extent of coverage of course	90
3	Applicability / Relevance to real life situations	88
4	Learning value (in terms of knowledge and concepts)	75
5	Clarity and Relevance of study material	95
6	The relevance of additional source material (Library Facility)	99
7	Students support service in the college	64
8	Periodical Test, Evaluations & Assessment System	70

STUDENT FEEDBACK 2020-21





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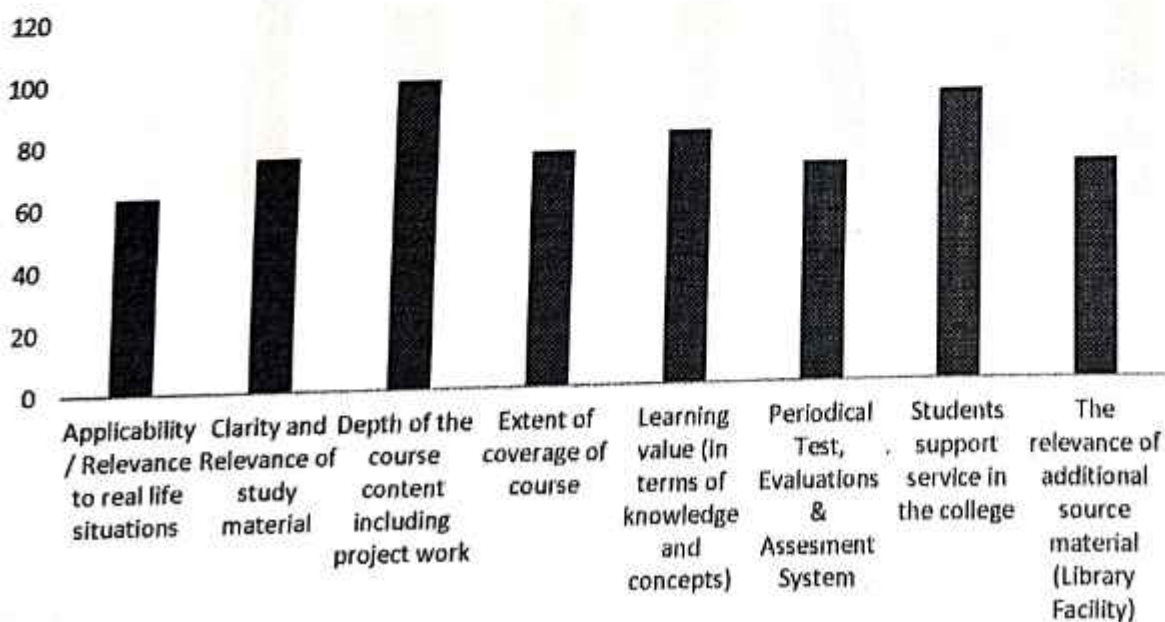


CLASS: SYBA

ACADEMIC YEAR:2020-21

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	99
2	Extent of coverage of course	75
3	Applicability / Relevance to real life situations	63
4	Learning value (in terms of knowledge and concepts)	81
5	Clarity and Relevance of study material	75
6	The relevance of additional source material (Library Facility)	69
7	Students support service in the college	93
8	Periodical Test, Evaluations & Assessment System	70

STUDENT FEEDBACK 2020-21





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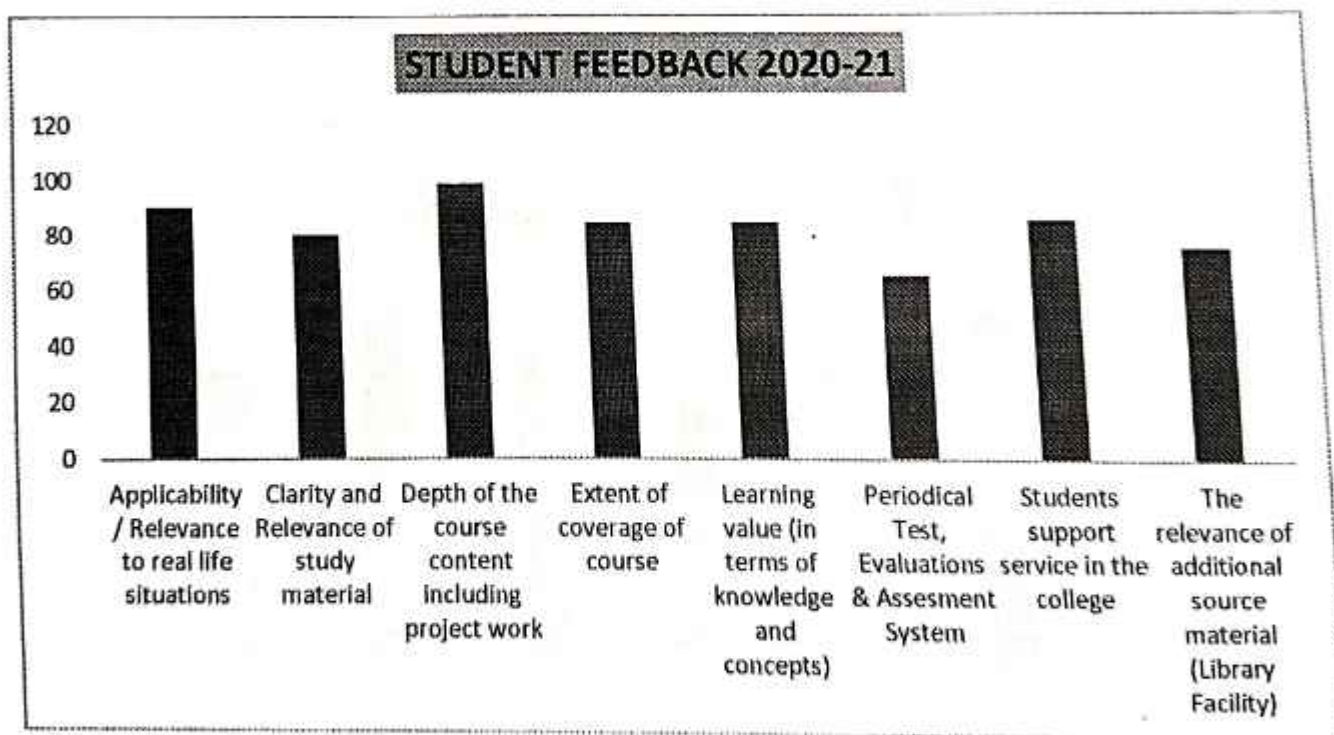
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ACADEMIC YEAR:2020-21



Sr. No.	Topic	Students Feedback
1	Depth of the course content including project work	99
2	Extent of coverage of course	85
3	Applicability / Relevance to real life situations	90
4	Learning value (in terms of knowledge and concepts)	85
5	Clarity and Relevance of study material	80
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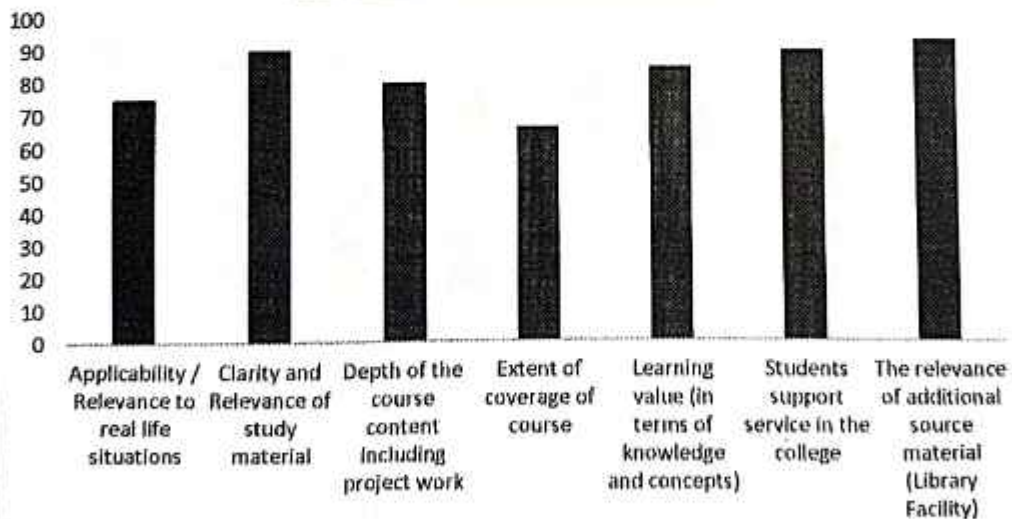
CLASS: FYBA

ACADEMIC YEAR:2019-20

Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	90
2	Extent of coverage of course	75
3	Applicability / Relevance to real life situations	95
4	Learning value (in terms of knowledge and concepts)	80
5	Clarity and Relevance of study material	85
6	The relevance of additional source material (Library Facility)	90
7	Students support service in the college	66
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STUDENT FEEDBACK 2019-20





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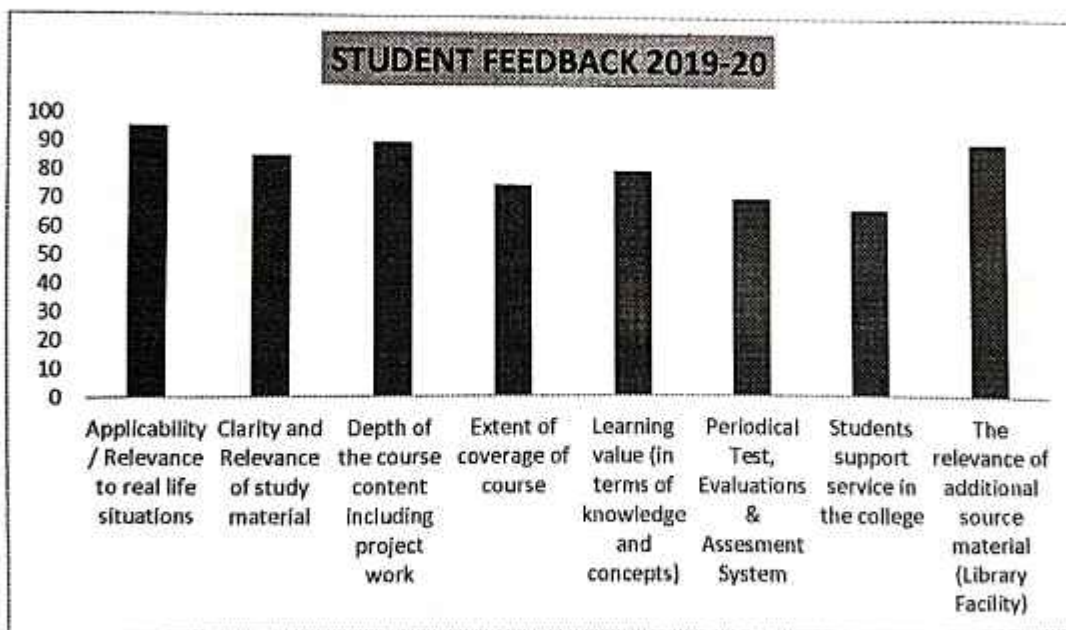
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ACADEMIC YEAR:2019-20



Sr. No.	Topic	Student's Feedback
1	Depth of the course content including project work	80
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ACADEMIC YEAR:2019-20

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4	Learning value (in terms of knowledge and concepts)	85
5	Clarity and Relevance of study material	80
6	The relevance of additional source material (Library Facility)	75
7	Students support service in the college	66
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STUDENT FEEDBACK 2019-20

